

Higher Education Review (Embedded Colleges): Action plan template

Strathclyde ISC action plan relating to Higher Education Review (Embedded Colleges) of October 2017						
Good practice	Action to be taken	Target date	Action by	Success indicators	Reported to	Evaluation
In the course of HER(EC), the team identified the following areas of good practice that are worthy of wider dissemination.						
the focused staff development initiatives, which provide staff with the skills to support students with particular needs (Expectations B3, B4)	Demonstrate success in continuing training for new and current staff, in mental health, safeguarding and first aid.	Sept 2017 (reporting on previous year and set up for new cohort)	Welfare Officer, HoC and all staff	Staff report feeling adequately trained and equipped to deal with whole range of student issues.	QAEG and AMB	Managed via the CAP and SSLC mins, and through reporting from APTs to management Meetings.
the effectiveness of the academic and pastoral support arrangements that enable students to develop their potential (Expectation B4).	Demonstrate success in use of welfare RAG (red-amber-green flagging system). Welfare Officer to become DDO (Designated Disability Contact) for the Centre, within the HEI's Disability services contact structure.	Sept 2016 (reporting on previous year and set up for new cohort)	Welfare Officer, HoC and all staff	Student support mechanisms in place for all students with disabilities. DDO takes up role cross centre-HEI to support students who need help with transition to the University.	QAEG and AMB	Managed via the CAP and SSLC mins. Reporting from the HEI via Quality Metters meetings.
Recommendation	Action to be taken	Target date	Action by	Success indicators	Reported to	Evaluation
None made						